

Peace and Conflict Resolution
Political Science 4400
TTH 1:00-2:40 p.m.
Spring Semester 2014

Instructor: Iren Omo-Bare
Office Hours: MW 9:30-11:30 a.m.

Tel: 974-1439

Course Objectives:

Course Description

This course traces major issues of war and peace and examines strategies to achieve peace. It takes a comprehensive overview of efforts to achieve peace. One main theme is the efforts to develop appropriate conceptualization of peace and the global dialogue on the meaning of peace. A second theme is the various contributions of different paradigms to the understanding of peace. These include traditional conceptions of peace, theories on positive peace, feminist approaches to peace, political economy perspectives, and ecological understanding of peace and security.

A Third theme is the examination and evaluation of various strategies to achieve peace. This course discusses control of military power, peaceful settlement and conflict resolution, human rights, self-determination, world government, functionalism, neo-functionalism, economic well-being and equity, ecological security, non-violence, peace movements, peace education, and management of global commons. Overall, the course illuminates various ways in which different disciplines and professions make contributions to peace theories and practices.

Texts:

David P. Barash. Peace and Conflict Studies. 2nd ed. Sage

In addition, each student will be required to read photocopied articles which will be assigned during the course of the semester. Each student is also required to subscribe to **The New York Times**. Subscription will be available for \$32.00 for the entire semester (except Saturdays, Sundays, and school holidays). Papers are delivered on the same day of publication, sometime before noon, to the Political Science Department, and then placed in the special cabinet in the hallway outside the department. Payment procedure: cash or checks payable to Millsaps College for \$32.00. Papers can be picked up the day after your check is received.

Class lecture and discussions will assume that required assignments have been read before each class.

Reading Assignments:

Section 1	Introduction WAR: The Causes of War Videos: Vietnam; The Armenian Genocide and The Fog of War	Barash Chs 1-9
Section 2	PEACE Approaches to Peace: "Negative Peace"	Barash Chs 10-16

1. A violent conflict of particular interest, such as any current wars, past wars, or some other violent phenomenon such as gender violence, "terrorism," etc.

OR

2. A nonviolent conflict of particular interest, such as any nonviolent social movement, past wars, or some other nonviolent phenomenon.

EXAMS AND GRADES: There will be one mid-term and a final examination.

February 21 - First Exam (20%)
April. 15 - Term Paper (20%)
Reaction papers (20%)
Presentations (10%)
May 3 (2 am) - Final Exam (30%)

A student must have prior permission to miss an exam in order to be eligible for a make-up exam. If you miss an exam without approval, you will not be given a make-up and you will receive an "F" for that exam. No makeup quizzes are given.

ADDITIONAL NOTE: Students are responsible for lecture material and the assigned readings. It is virtually impossible to pass the course without regular class attendance.

Only the instructor can "excuse" an absence. Three cuts is about average to meet the needs of doctor appointments or other serious personal and/or family obligations. After that you will get a blue card warning you of the danger if you miss more classes. If you persist in your folly, you will get a yellow card dropping you from the course with a grade of F.

STUDENTS WITH DISABILITIES: If you have any needs or require accommodations related to a disability or learning difference, please contact Patrick Cooper to register for disability services. You can reach him via e-mail at coopeap@millsaps.edu or by calling extension 1228. Accommodations will not be granted until a meeting has taken place with Patrick and letters have been received by your instructor.

Honor Code: Please be advised that all class activities are subject to the provisions of the honor code. Plagiarizing, cheating in examinations, lying about missed assignments, absences, etc., are all violations of the honor code. If you are uncertain about whether an act constitutes a violation of the honor code, consult the instructor. See next page for additional information.

ACADEMIC HONOR CODE of MILLSAPS COLLEGE

Millsaps College is an academic community dedicated to the pursuit of scholarly inquiry and intellectual growth. The foundation of this community is a spirit of personal honesty and mutual trust. Through their Honor Code, the students of Millsaps College affirm their adherence to these basic ethical principles.

An Honor Code is not simply a set of rules and procedures governing students' academic conduct. It is an opportunity to put personal responsibility and integrity into action. When students agree to abide by an Honor Code, they liberate themselves to pursue their academic goals in an atmosphere of mutual confidence and respect.

The success of the Code depends on the support of each member of the community. Students and faculty alike commit themselves in their work to the principles of academic honesty. When they become aware of infractions, both students and faculty are obligated to report them to the Honor Council, which is responsible for enforcement. A representative, but not exhaustive, list of academic offenses and violations covered by the Millsaps Academic Honor Code is provided at http://www.millsaps.edu/academics/honor_code.php.

The pledge signed by all students upon entering the College is as follows:

As a Millsaps College student, I hereby affirm that I understand the Honor Code and am aware of its implications and of my responsibility to the Code. In the interests of expanding the atmosphere of respect and trust in the College, I promise to uphold the Honor Code and I will not tolerate dishonest behavior in myself or in others.

Each examination, quiz, or other assignment that is to be graded will carry the written pledge: "I hereby certify that I have neither given nor received unauthorized aid on this assignment. (Signature)" The abbreviation "Pledged" followed by the student's signature has the same meaning and may be acceptable on assignments other than final examinations.

It is the responsibility of students and faculty to report offenses to the Honor Code Council in the form of a written report. This account must be signed, the accusation explained in as much detail as possible, and submitted to the Dean of the College.

The Honor Council, 2013–2014

Students:

Daniella Rossano, Chair
Sarah Peterman, Vice-Chair
Rebecca Foreman, Sergeant-at-Arms
Konstantin Baizat
Pooja Goel
Amanda Kaminski

Faculty:

Dr. Brent E. Hendrixson, Faculty Chair
Dr. Ted Ammon
Dr. Bill Brister

One more undergraduate position will be filled at the beginning of the spring term.