

UM Values Inventory

UM Values Inventory: These inventories, developed by John K. Burchill at Kansas Wesleyan University, have been employed as formative or summative assignments in individual classes as well as in department-level portfolio assessments.

Dr. Burchill is willing to answer questions. Anyone is free to use the inventory. Please credit Dr. Burchill and let him know you are using it:

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United Methodist Values Inventory Pre-Test

An Assessment of Values that reflects the spirit and intention of a United Methodist Affiliated College

Values are a conception of what is considered desirable, good, and appropriate within a given culture or community. Values of a culture, community or country will change through time but typically become stable in your lifetime, once established.

You are being asked to review the values listed in the following pages and rank them from not very important to very important (1-5). Be sure to rank each with the response that best reflects your personal beliefs.

Strongly Disagree Neither Agree/
Disagree Strongly Agree

A college education is important

1 2 3 4 5

If you feel that a college education is very important you would circle 5. If you don't think it is or isn't important you would circle 3. If you feel that it has no importance at all then you would circle 1.

Now that you are ready to start, be sure to carefully read each question and circle only one number for each item. This is a self assessment with no right or wrong answers.

Proceed to the next page

Values	Strongly Disagree	Neither Agree or Disagree	Strongly Agree		
1. To effectively make a difference in the world requires an understanding of the world.	1	2	3	4	5
2. I regularly participate in recycling.	1	2	3	4	5
3. I find the integration of reason and faith important.	1	2	3	4	5
4. A leader can be effective and ethical at the same time.	1	2	3	4	5
5. Each person is created with unique talents.	1	2	3	4	5
6. Understanding other faiths can strengthen my own faith.	1	2	3	4	5
7. Taking an active role in community service projects is an important part of being a member of a community.	1	2	3	4	5
8. I recognize science as a legitimate interpretation of God's natural world.	1	2	3	4	5
9. My vocational calling can be discovered by finding out what God has created me to be.	1	2	3	4	5
10. I believe that Liberal Study courses will broadened my understanding of the world and the role I play in it.	1	2	3	4	5
11. I have engaged in respectful conversation with those with whom I differ, attempting to explore the sources of our differences.	1	2	3	4	5
12. God has granted us stewardship of creation which requires that we choose lifestyles that support a more ecologically equitable and sustainable world.	1	2	3	4	5
13. Science and theology are complementary rather than mutually incompatible.	1	2	3	4	5
14. I believe that every person has the right to education.	1	2	3	4	5
15. Those that have the ability and means should help those in need.	1	2	3	4	5
16. Effective leaders must understand and operate within the culture of their organization/ community.	1	2	3	4	5
17. I believe in the inestimable worth of each individual.	1	2	3	4	5

18. A global understanding of history and present conditions is a critical component of all citizens.	1	2	3	4	5
19. It is important to support policies that develop alternatives to chemicals used for growing, processing, and preserving food.	1	2	3	4	5
20. I look forward to taking courses that challenge my intellect and faith.	1	2	3	4	5
21. Leaders should seek what is best for the organization/ community over his or her own well-being.	1	2	3	4	5
22. As science expands human understanding of the natural world, our understanding of the mysteries of God's creation and word are enhanced.	1	2	3	4	5
23. Helping in service to those in need, without personal recognition, feeds both (served & server) spiritually.	1	2	3	4	5
24. I think academic freedom should be protected to all members of the academic community fostering a learning environment that allows for a free exchange of ideas.	1	2	3	4	5

United Methodist Values Inventory

Scoring Summary

Add up the ratings from pages two and three for each question. Record the total scores for each of the following letters which represent the nine values identified by this inventory.

A _____
5 + 9 + 20

B _____
1 + 10 + 18

C _____
6 + 11 + 17

D _____
2 + 12 + 19

E _____
8 + 13 + 22

F _____
3 + 14 + 24

G _____
7 + 15 + 23

H _____
4 + 16 + 21

Values Profile

	Score		
A.	<input type="text"/>	Discovering Your God Given Talents	<i>Recognizing your potential gifts</i>
B.	<input type="text"/>	Global Citizenship	<i>Understanding global connections and your role in it</i>
C.	<input type="text"/>	Respect of Diversity	<i>Strength through interaction with people from all faiths & cultures</i>
D.	<input type="text"/>	The Natural World	<i>Individual and corporate responsibility of God's creation</i>
E.	<input type="text"/>	Science	<i>The relationship between science and faith</i>
F.	<input type="text"/>	Education	<i>Value of faith based education</i>
G.	<input type="text"/>	Service	<i>Concern for community in action</i>
H.	<input type="text"/>	Leadership	<i>Effectively taking people where they would never go on their own</i>

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